

Unbegleitete Minderjährige Flüchtlinge. Eine Besondere Herausforderung Fur Die Professionelle Hilfebeziehung



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UNBEGLEITETE MINDERJÄHRIGE FLÜCHTLINGE. EINE BESONDERE HERAUSFORDERUNG FUR DIE PROFESSIONELLE HILFEBEZIEHUNG

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Studylab, United States, 2016. Paperback. Book Condition: New. annotated edition. 210 x 148 mm. Language: German . Brand New Book ***** Print on Demand *****.Bachelorarbeit aus dem Jahr 2014 im Fachbereich Sozialpädagogik / Sozialarbeit, Note: 1,7, Hochschule Osnabrück (FAKULTÄT WIRTSCHAFTS- UND SOZIALWISSENSCHAFTEN), Sprache: Deutsch, Abstract: Viele Kinder und Jugendliche sind ohne ihre Eltern auf der Flucht. Sie suchen Schutz vor Krieg, Verfolgung, Naturkatastrophen, Menschen-rechtsverletzungen oder Gewalt. In Deutschland angekommen stehen die jungen Menschen unbekannten gesellschaftlichen Verhältnissen gegenüber. Der Start in der völlig neuen Umgebung, unter fremden Menschen, die das Schicksal und die Motivation zur Flucht nicht kennen und deren Sprache sie nicht verstehen, ist eine Herausforderung. Aber auch die Fachkräfte der Kinder- und Jugendhilfe sind gefordert. Wie muss eine professionelle Hilfebeziehung zu den UMF gestaltet werden? Die vorliegende Arbeit zeigt die Situation von unbegleiteten minderjährigen Flüchtlingen (UMF) auf sozialpolitischer, rechtlicher sowie psychosozialer Ebene. Der Autor zeigt die Ressourcen zum Beziehungsaufbau, über die der Sozialarbeiter verfügen sollte und trägt notwendige traumatologische sowie entwicklungspsychologische Fachkenntnisse zusammen. Aus dem Inhalt: Flucht und Trauma - Rechtliche Grundlagen - Psychosoziale Unterstützung - Traumatologisches Wissen - Therapie - Beziehungsaufbau The current paper aims to show the situation of separated children from a legal, socio-political and psychosocial angle and wants to discuss the matter of how to frame a professional help relationship to them. Resources for relation building and further professional knowledge in traumatological and developmental psychology are needed for this purpose. In this process these two aspects are not only annotated with scholarly literature but rather also with an empirical research. This work is divided into five main parts. Section number two covers the social- political, legal and psycho-social situation of the separated children. The following segment constitutes the empirical research and summarizes the results. In the fourth paragraph the cornerstone of professional help relationship is presented. This contains structural conditions of the professional help...



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