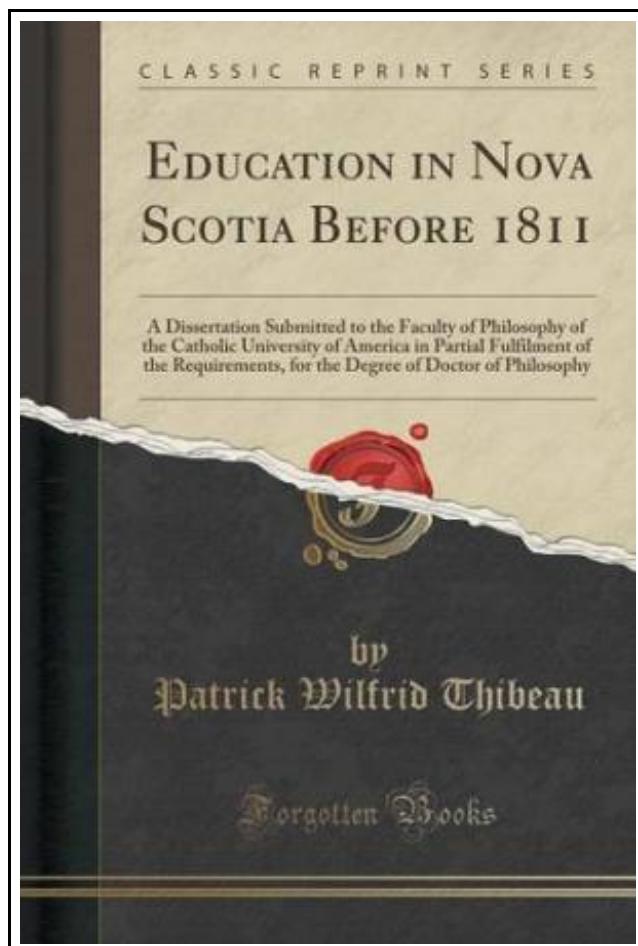


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Education in Nova Scotia Before 1811: A Dissertation Submitted to the Faculty of Philosophy of the Catholic University of America in Partial Fulfilment of the Requirements, for the Degree of Doctor of Philosophy Fundamental changes in the educational policy of Nova Scotia have occurred since pioneer days of settlement. A well-ordered body of school law now provides for the province a system of public schools commensurate with modern needs. Few characteristics of its origin remain. Professional vision has democratized public education and injected new purposes into the work of our schools. The passage from the old order to the new was effected only by a gradual process. For many years ideals in educational theory and practice that had served to mould and direct educational effort in colonial days continued to exert a potent influence on the trend of subsequent school development in the province. It is by an insight into their nature that a clue can best be discovered both for a proper grasp of later educational problems and for an understanding of the educational situation in Nova Scotia as we have it today. Coming within the compass of the period reviewed by this study are such controverted points in historical accuracy as date of establishment of our earliest schools, their founders, administration and first teachers; and such basic considerations as character of the early Acadian education, origin and administration of the Nova Scotia school lands, sectarian motives governing our original school policy, and the growth of an awakening consciousness for the need of higher education. These topics are of profound import both from an historical and institutional viewpoint. After diligent examination of records, printed...

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